

What more can we do—that is in our control—to reduce gun violence in our community?

- Teaching awareness, providing safe space
- Holding a town meeting, bringing in police and EMTs
- Gun Buy Back event
- Metal detectors in school
- Gang interruption, disrupt the prison pipeline effect
- Bring in youth (a mixed group of kids) to have a discussion on gun violence

- Conflict resolution—implementing programs (starting in early childhood education) that reinforce proper conflict resolution
- Providing safe spaces and equipping those in charge of those spaces so that victims of gun violence feel safe to speak
- Parent university programs—equipping parents to teach their children certain skills and possibly offering a stipend for participation
 - o Meeting parents where they're at to provide childcare, food, etc.

- Focus on parent/adult of children
- Being involved in children's lives—more engagement; hands on
- Influence of social media / media—reduce
- Parent resources—focus on the whole family
- More research into what works
- Consistent messaging to families
- Having the “hard discussions” with youth
- Communication/education—the way to approach
- Teaching positive reactions vs. negative ones
- Better access to resources
- Life skills need to be taught “walk with me”
- Those talking about the problem don't live where the problems are—Proximity issue
- Have real conversations—kids know when you're fake

- STL PD created substations/zones to increase community policing
- KCPD has fewer officers now—need more
 - o Can't count on police alone to solve this problem
- Meet basic needs of the community
- Trauma/complex trauma – how do we address these issues with long-term solutions; be steady
- Increase resources for mental health; therapy services need to be accessible and encouraged
- Community Response Team—includes a representative from each of these areas:
 - o KCPD
 - o Mental Health
 - o Conflict Resolution
 - o Social Services
 - o Addiction
- Triage 911 Calls
 - o Shoot/Emergency Calls to KCPD
 - o Nonemergency calls to Community Response Team

- MORE PEERS! More community programs directed at connecting youth to HEALTHY groups of people

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- Bring kids into the conversation about gun violence and asking what they need
 - o Discuss value systems behind gun to have objective conversations that aren't emotional
 - o Gun safety conversations and education
 - Addressing childhood trauma, creating a safe space for kids to come forward—establishing trust
 - Put more resources into kids not labeled as “high risk” or “the problem”
 - Good communication between schools and police
 - **Comprehensive systems approach across sectors (advancing the STRIVIN model)**
 - Homeownership programs to build generational wealth, foundational stability from having a place to call home
 - Addressing neighborhood blight
 - Getting homeowners engaged with city planning and development in their neighborhood, better educate on civic engagement to prevent gentrification
 - Social media risks—creates conflicts, mental health implications, could be used as a more beneficial tool, sources of news
 - Gun violence result of economic inequality

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- Police perspective – get and respond to the root cause of the gun violence
 - Increasing conflict resolution via mental health services
 - o Younger and younger ages dealing with gun violence or trauma
 - o Also doing drugs at a younger age, growing up too fast
 - Need to concentrate on youth (early social-emotional learning)
 - Keeping [the kids] busy and involving parents
 - Getting more male positive role models
 - Mentoring programs in at-risk schools/communities (BAM + WOW)

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- Perception campaign—adults can change too
 - Advocacy & storytelling success
 - **Conflict resolution training for youth**
 - **Empathy training for youth**—sharing lessons with youth
 - Social-emotional learning for youth
 - Discussions with young people about goal-setting
 - Strengths-based programs that don't focus on challenges or are punitive
 - **Programs in lieu of suspension that parent and students must attend** to prevent them from being at home & bored
 - Healthy coping mechanisms before expecting change
 - Diversity within the incarceration system
 - Crime prevention through environmental design
 - Involve youth in decisions that impact them
 - Housing/basic needs
 - **Partner with businesses to offer training on de-escalation**
 - Trust-building first—Ask “What do you need?”
 - Relational aggression
 - Education on brain stats
 - Risk assessment training

- Inventory of values for culture shift
- Boots on the ground

- A panel of youth that are from a variety of backgrounds and asking them what they need
 - o Youths' recommendations would then be processed by a city-wide group of providers to coordinate the action steps & make them cost effective

- Prevention
 - o Early education – Teach self-regulation and help young people/children to manage their emotions
 - o Address anger issues in youth
 - o **Safety prevention for adults – Properly storing guns in the home**
- Intervention
 - o Acknowledge number of children that witness trauma
 - o Therapy sessions for trauma (encouraged)
 - o Establishing schools/programs that deal with stressors that lead to violence
 - o Jobs – Pay the teens that address (Block 37, IEC, KC Common Good)
 - o Interrupters – Violence interruptions
- Restoration
 - o Restorative / Mediation
 - o Center for Conflict Resolution
 - o Make sure people rebuild relationships
 - o Getting families and communities together to heal, collateral damage

- Connectedness and awareness
- Outreach & Community Engagement
- Building repour
- Add social workers on staff and personal development
- **Music/Art/Movement – Expressive therapies**
- Positive social events/experiences
- **Community education on gun safety**
- Be a part of other collaborative efforts: KC 360
- Help with awareness within communities – support resource fair in all parts of the city
- Educate other potential partners and audiences
- **Resource fair with neighborhoods**, share info/build repour

- Violent crime – certain age group (15 - 24): If a kid (aged 5 – 14) can see someone like them dealing/dealt with some issues [they've dealt with], it can help steer them on the right path, could be helpful (mentoring)
 - o E.g. Black teachers who are male were impactful
 - o Authentic connection
- Emotional regulation tools, learning to work without resorting to violence, work through normalized generational trauma
 - o Trusted elders they can go to for solution
 - o Learn better communication skills
- Lack of solutions being felt, and lack of low barrier solutions to low barrier needs
- Phone usage is a major barrier, facilitated by parents
- After school programming as an outlet for energy and/or conflict resolution

- Social media escalates the problem

- **Hope Faith – list of banned persons to PD and Titan Security**

- Victim Advocate
- School-based LE programs – school resource officers/DARE
- Seek out foster kids who will soon be “aged out”
- Register gun – gun safety, positive gun education
- CASA – housing/education/food/shelter/child care
 - o Get people what they need so they don’t make more bad decisions
- Outreach to youth who are NOT connected to the community
- Services who identify youth (who are neglected) and treat each home—provide services to keep the youth in the home
- **Mobile food unit with targeted outreach. McKenny Vento Team**
- Addressing mental health of the community
- More education to youth on impact of drugs
- Can we decrease the fear-based conversation with children? Adjust the education
- Substance use can be generational/learned behavior
- Emotional understanding and how to communicate
- Kids don’t know much about self-care, taking care of your home, maintain a home on your own. Focus on life skills
- Building self-esteem. How do you feel about yourself? How are you perceived?

- Programming, Looking at problems in the home

- o Educating families
- o Telling parents about programs and resources in the community. **We need to expand educational centers to engage with our youth.** These programs should be in the home, the schools, and the community. Early identification of trauma is key.
- Building up the confidence of our youth. Teaching kids how to be self-aware to build character. Encouraging care givers to be very self-aware in what they expose their children to. Engage in conversations with kids, everything from mental health to gun safety
- Overall, take accountability

- Awareness

- Education – Providers, How to have those conversations and provide support
- Access
- Community Partnerships
- Significant limitations placed upon law enforcement
- Encourage gun safety education and prevention
- Psychoeducation about DV and gun ownership
- **Passing out free gun locks – Making them more accessible**
- Awareness is what we are lacking. There are too many barriers to accessing information. Too many places to get the information that is available
- Speaking more about guns taking the politics out of it
- See something, say something

- **Gun Buy Back program**

- **Conflict resolution / emotional regulation trainings in schools**
- Start very young with programs for prevention

- Positive mentorships
 - Peer
 - Adult
 - Programs
 - Sports